

Resources about Disability and Universal Design

“Keeping Our Eyes on the Prize:
Leadership and Management of Disability Services”
AHEAD Conference, July 13, 2004

Books

The Ragged Edge: The Disability Experience from the Pages of the First 15 Years of the Disability Rag

By Barrett Shaw (Editor). (1994). Avocado Press.

The Disability Rag is a politically active periodical about the disability rights movement and disability culture. This anthology is a collection of articles from the first fifteen years of the Disability Rag, representing a wide variety of topics and articles relating to the development of the disability rights movement and a larger socio-political model of disability.

Teaching Every Student in the Digital Age

By David H. Rose (2002). Association for Supervision and Curriculum Development. This book is available free-of-charge online at:

<http://www.cast.org/teachingeverystudent/ideas/tes/>

This book presents principles and applications of Universal Design for Learning (UDL), a research-based framework for responding to individual learning differences. Early chapters lay out the foundation of UDL, describing neuroscience research on learning differences, the uses of digital media in the classroom, and the creation of flexible curricula. Later chapters show how to set appropriate goals for each student, how to choose methods and materials, and how to assess students' progress. Focused on K-12 education but applicable to higher education and adult learning.

Train Go Sorry: Inside a Deaf World

By Leah H. Cohen (1994). Houghton Mifflin Company.

Cohen writes about her unique experience growing up as a hearing person living inside New York's Lexington School for the Deaf (her father was the hearing superintendent and her grandfather was a student there). The book follows her realization that she is both a member and nonmember of Deaf culture. Explains intimate details of Deaf culture, experiences of various groups inside the deaf community, and the struggle of deaf people as a group for better education, communication and understanding.

Universal Design in Education: Teaching Nontraditional Students

By Frank G. Bowe (2000). Greenwood Publishing Group, Inc.

By taking simple steps in advance of teaching, educators can greatly expand the appeal of instruction on all levels, from K-12 school through colleges and universities to adult or continuing education programs. Using disks, Web pages, language translation software, listservs, and other steps can lower the cost of accommodating to the diverse needs of students with disabilities, older students, students from different cultures, and students with different learning styles, while at the same time enhancing the quality of instruction.

With the Power of Each Breath: A Disabled Women's Anthology

By Susan E. Browne and Nanci Stern (Editors). (1990). Cleis Press.

An anthology of poetry, essays and fictional writings exploring what it means to be a woman who has a disability. Includes work from a variety of authors representing a broad spectrum of women with disabilities. The book is divided into themes that include understanding personal identity, struggling with oppression, and connecting with others.

Websites

ADCET: Australian Disability Clearinghouse on Education and Training

http://www.adcet.edu.au/list_news.aspx

AHEAD

<http://www.ahead.org>

Canadian Association of Disability Service Providers in Post-Secondary Education

<http://www.cadsppe.cacuss.ca/>

Center for Universal Design, North Carolina State University

<http://www.design.ncsu.edu/cud/>

CAST

<http://www.cast.org>

HEATH Resource Center

<http://www.heath.gwu.edu/>

National Disabled Students Union

<http://www.disabledstudents.org/>

National Educational Association of Disabled Students

<http://www.neads.ca/>

PEN-International

<http://www.pen.ntid.rit.edu/>

PEPNet: Postsecondary Education Programs Network

<http://www.pepnet.org>

SKILL: National Bureau for Students with Disabilities

<http://www.skill.org.uk/>

Society for Disability Studies

<http://www.uic.edu/orgs/sds/>

Universal Design Information for Higher Education Faculty

<http://www.washington.edu/doit/Faculty/Strategies/Universal/>

